

Role: Teacher

School Name: Halifax Regional Centre for Education

How did you incorporate the use of the pen?

I demonstrated it to all my past and present students, resource teachers, principal and vice principal. Some students spent a day using it.

How much training time did you need to become familiar with the pen?

10 minutes.

How long did it take you to use the pen accurately?

3 usages to play with it.

Did you feel confident with the pen and its features?

Yes.

How much training time did your students require to become confident users?

10 minutes, then they came back with more questions.

Were there any features you felt were missing on the pen?

It would be great if a lanyard attachment was on the case, and if you could see the print when recording on the recorder for spelling purposes.

Were students encouraged by its potential once familiar with its features?

Very! Most felt it would be useful in class when the teacher hands out a sheet, and they could then easily keep up. They loved the many features, such as French, recorder, scan to file, and the dictionary.

Would you recommend the pen, and if so why?

I am show casing it to many parents during parent/teacher night.

If you could become part of the design team what feature would you add and why?

Add

: Lanyard

: Ability to record and see the text

Other comments:

A marvelous invention, a real game changer for many, especially students with a device learning disability. Thank you to your team of designers!